

Introduction

Syllabus:

1. Introduction to the Abacus Tool:
2. Bead formation and Values: Understanding the value of individual beads
Example: Lower beads = 1, Upper bead = 5) and how to represent numbers 0-9 on a single rod.
3. Finger Movements: Understand thumb for moving lower beads up and index finger for moving them down or moving upper beads.
4. Direct Addition and Subtraction: Diagram based one digit 2 numbers bead type Questions
(Identification of number from diagram, Addition)
5. Finger abacus: Right Hand (Units 0–9)
Fist: Represents zero.
Index, Middle, Ring, and Pinky: Each represents 1.
Thumb: Represents 5.

Practice Question Paper 1

Practice Question Paper 2

Answer Key

Bead counting

QUESTIONS	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.	Q9.	Q10.
										
ANSWERS										

QUESTIONS	Q1.	Q2.	Q3.	Q4.	Q5.	Q6.	Q7.	Q8.	Q9.	Q10.
										
ANSWERS										

